

## History GCSE

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The study of History at GCSE should inspire students to deepen their understanding of the people, periods and events studied and enable them to think critically, weigh evidence, sift arguments, make informed decisions and develop perspective and judgement. This, in turn, will prepare them for a role as informed, thoughtful and active citizens. The discipline of history and a knowledge and understanding of the past will also help students to understand their own identity and significant aspects of the world in which they live, and provide them with the basis for further wider learning and study.

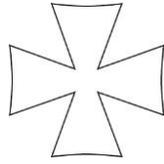
The History GCSE will comprise of a series of assessment objectives which will be met through a series of development studies, depth studies and a fieldwork and coursework element.

Objective	Requirement	Weighting
AO1	Demonstrate knowledge and understanding of the key features and characteristics of the periods studied.	35%
AO2	Explain and analyse historical events and periods studied using second-order historical concepts.	35%
AO3	Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.	15%
AO4	Analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.	15%

In each specification as a whole, 5% of the marks will be used to credit the accuracy of candidates' spelling, punctuation and grammar and their use of specialist terminology.

British history forms a minimum of 40% of the assessed content over the full course.

- The Depth study will focus on a substantial and coherent short time span and require students to understand the complexity of a society or historical situation and the interplay of different aspects within it.
- The Period study will focus on a substantial and coherent medium time span of at least 50 years and require students to understand the unfolding narrative of substantial developments and issues associated with the period.
- The Thematic study will require students to understand change and continuity across a long sweep of history, including the most significant characteristics of different ages. They should reveal wider changes in aspects of society over the centuries and allow comparisons to be made between different periods of history



The coursework/fieldwork study of the historic environment will focus on one particular site in its historical context. The study should examine the relationship between a place and historical events and developments.

The course will be examined in three parts:

- **Paper 1:** Crime and Punishment c.1250 to the present with The Norman Conquest
- **Paper 2:** The Making of America 1789-1900 with Life under the Nazis
- **Paper 3:** History Around Us Local Study on Kenilworth Castle.